






Monday 31st January 2022

The season is Winter

Practice your Year 1 and Year 2 spellings in your red books.

<https://www.youtube.com/watch?v=W8CEOIA>

OGas

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
				
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
<ul style="list-style-type: none">• asks questions• notices things• looks for patterns and connections• thinks of possible reasons• researches• ponders – what if...?• is creative	<ul style="list-style-type: none">• manages distractions• gets lost in their learning• breaks things down into smaller steps• focuses on one thing at a time• looks for patterns and connections• plans and thinks things through• jots things down to help them think	<ul style="list-style-type: none">• uses a growth mindset• does not worry if it goes wrong• learns from their mistakes• is excited to try new things	<ul style="list-style-type: none">• listens to others• explains things to help others• is kind when you disagree• is tolerant• works together	<ul style="list-style-type: none">• keeps reviewing their learning• improves one thing first• tries to be better than last time• takes small steps• does not compare themselves to anybody else

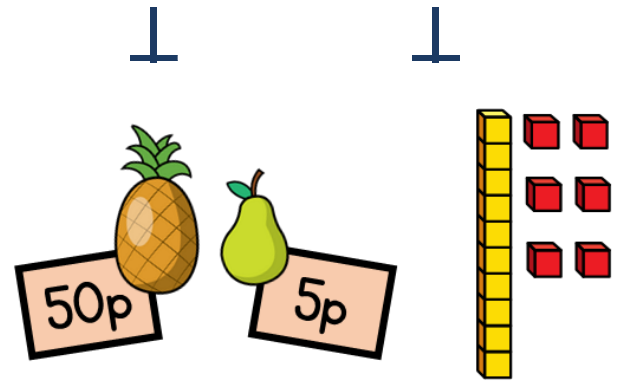
Monday 31st January 2022

Read with your buddy.

If it is your reading day get your book
and reading record ready. 😊



- 1) Tommy buys a pineapple and a pear.
He pays with a £1 coin.
How much change will he receive?

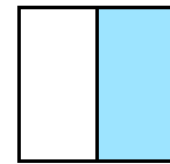
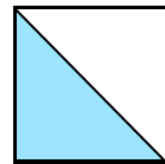


- 2) Write $<$, $>$ or $=$ to compare the amounts.

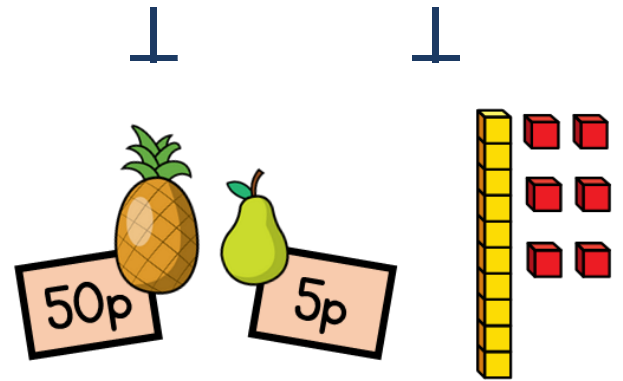


3) $26 + 15 = \square$

- 4) Which show one half?

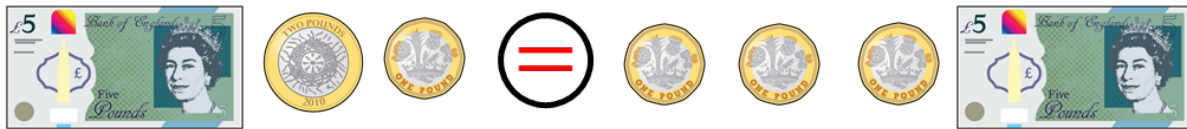


- 1) Tommy buys a pineapple and a pear.
He pays with a £1 coin.
How much change will he receive?



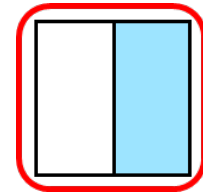
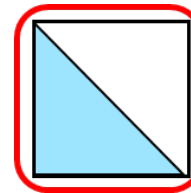
45p

- 2) Write $<$, $>$ or $=$ to compare the amounts.



3) $26 + 15 = \boxed{41}$

- 4) Which show one half?








Maths

31.1.2022

T.C. – To use multiplication and division.

M1 – Recall and use multiplication and division facts for the 2,5 and 10 multiplication tables.

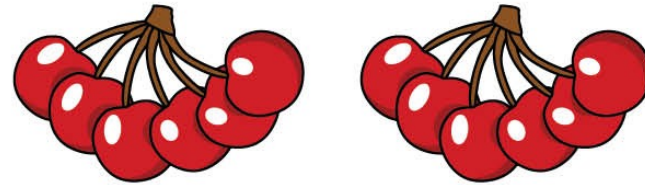
Context – To divide by 2

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
				
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
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Divide by 2

1 Complete the sentences.

a) There are 12 cherries.



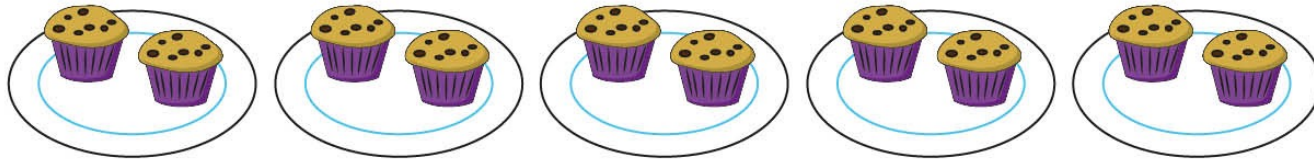
There are groups.

There are cherries in each group.

$$12 \div 2 = \text{$$

$$2 \times \text{$$

1 b)



There are 10 muffins.

There are muffins in each group.

There are groups.

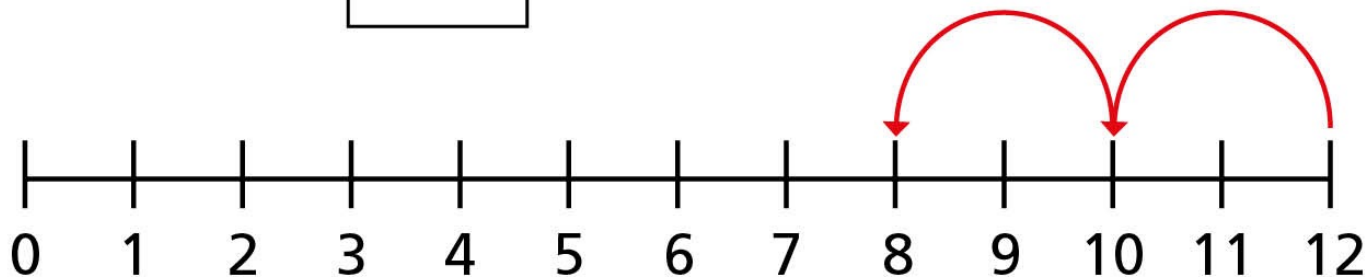
$$10 \div 2 = \text{$$

$$\text{} \times 2 = 10$$

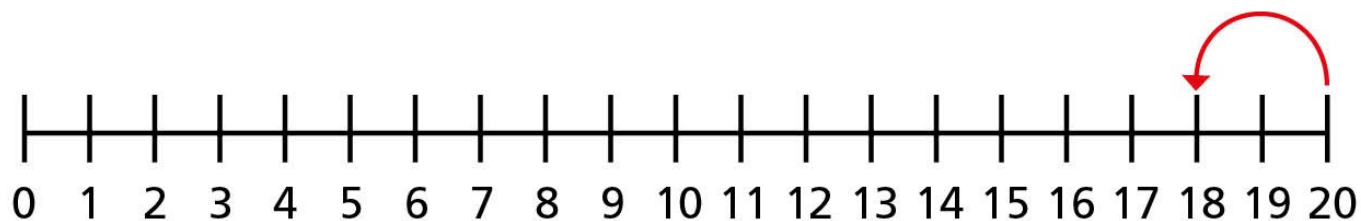


- 4 Use the number lines to complete the division sentences.

a) $12 \div 2 =$



4 b) $20 \div 2 =$



Is there another way to work this out?



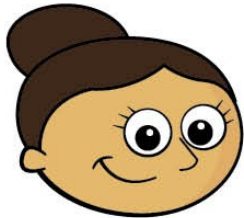
- 5 Alex has 22 pencils.
She puts them into pots.
Each pot has 2 pencils.
How many pots does Alex need?



$$22 \div 2 = \square$$

Alex needs pots.

6



If I know my
2 times-table, I can use this
to help me divide by 2

Do you agree with Dora? _____

Talk about it with a partner.





7 Complete the divisions.

a) $6 \div 2 =$

b) $10 \div 2 =$

c) $14 \div 2 =$

d) $0 \div 2 =$

e) $\div 2 = 5$

f) $\div 2 = 6$

g) $\div 2 = 9$

h) $\div 2 = 11$

Spellings

Monday 31st January 2022

putting

tripping

nodding

skipping

clapping

running

drumming

prodding

knotting

chatting



Spellings

Monday 31st January 2022

Match the spelling to what the word means.

If working from home use the internet (with an adult) to look up what the words mean.

English

Purpose – To write an information leaflet about a Bog Baby.

What it must include

- Title
- Sub-titles
- Facts
- Pictures
- Paragraphs (sections of information)






English

Monday 31st January 2022

T.C. – To use paragraphs.

M1 – To group related information.

Context – To write the second paragraph for our leaflet.

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
				
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English

Monday 31st January 2022

Look at some of these good sentences!

These are taken from your books 😊

A Bog Baby has a **soft** body **so** **don't** poke it.

A Bog Baby has **tiny, delicate** wings **but** they **can't** fly.

A Bog Baby has a **blue, jelly-like** belly.

Bog Babies have boggly eyes **so** they can see really well.

Bog Babies have **small** wings but there is nothing to worry about **because** they **can't** actually fly.

English

Monday 31st January 2022

What a Bog Babies eat.

TTYP – Look at your notes from yesterday.

What can we include?

English

Monday 31st January 2022

Words to help...

reeds

drink water

tadpoles

Bluebells

flowers

petals

mud

rocks

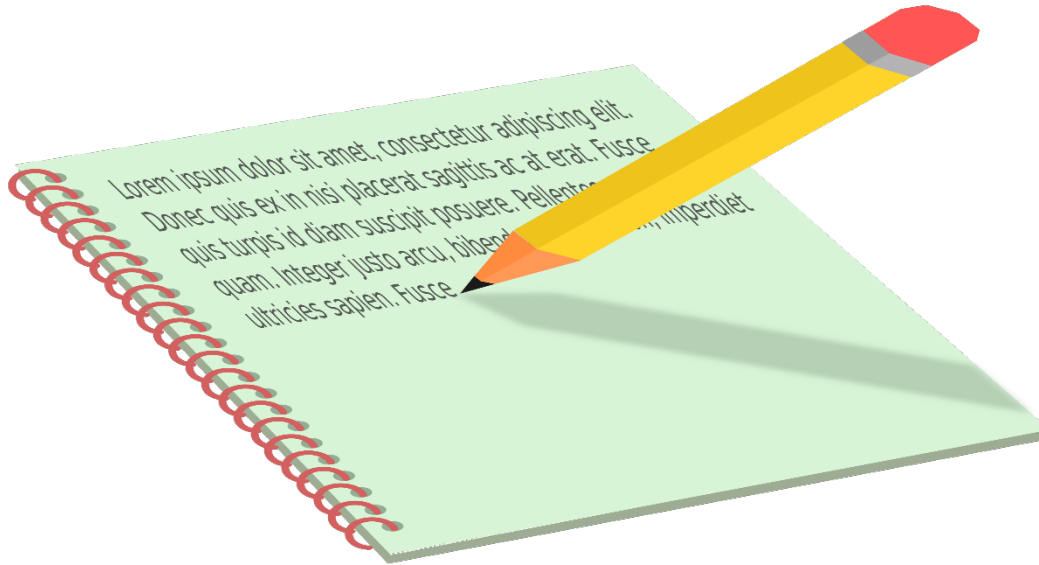
grass

fish

lily pads

Handwriting (Common Exception Words)

Monday 31st January 2022



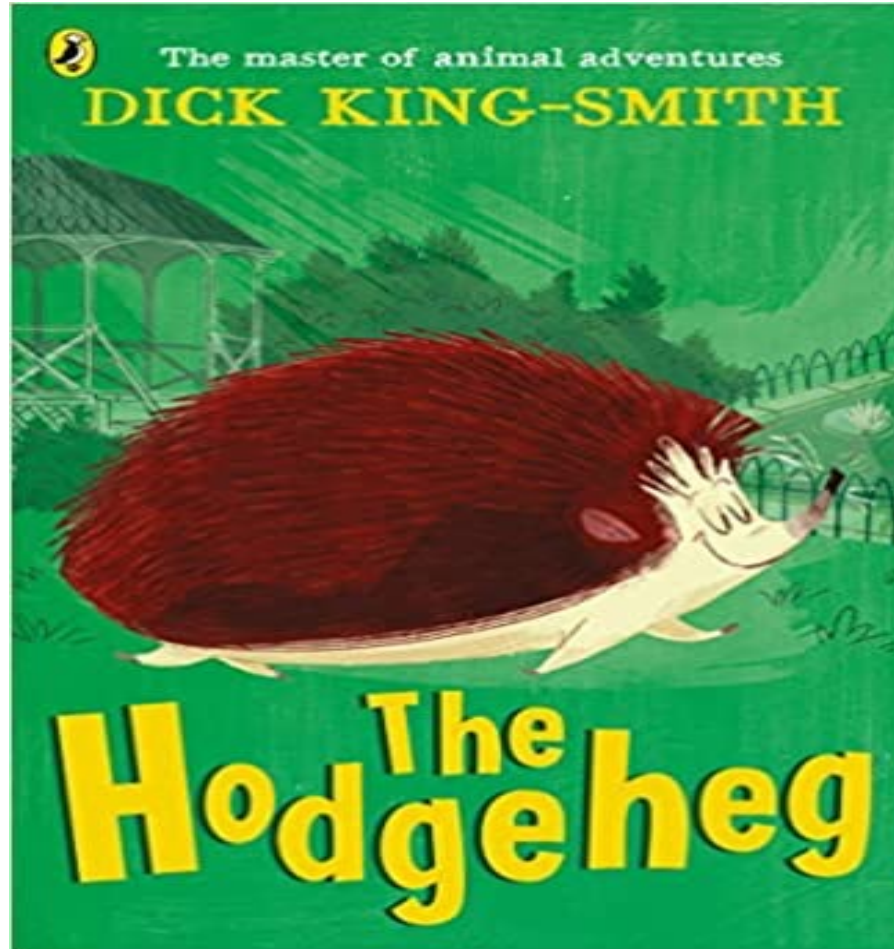
Lunchtime 😊



English

Wednesday 29th September 2021

Our text is...








Guided Reading

Monday 31st January 2022

Read chapter four (Page 28 to end)

What does Pa do every evening?

What has max now discovered?

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
				
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Guided Reading

Monday 31st January 2022

Focus – Sequencing

Read the sentences – put a number next to each sentence to show when it happens in the story.

Write number 1 by the first thing that happens and number 2 by the next thing that happens.






Religious Education

Monday 31st January 2022

T.C. – To understand values.

M1 – To identify how they have to make their own choices in life.

Context – To know what a good friend looks like.

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
				
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
<ul style="list-style-type: none">• asks questions• notices things• looks for patterns and connections• thinks of possible reasons• researches• ponders – what if...?• is creative	<ul style="list-style-type: none">• manages distractions• gets lost in their learning• breaks things down into smaller steps• focuses on one thing at a time• looks for patterns and connections• plans and thinks things through• jobs things down to help them think	<ul style="list-style-type: none">• uses a growth mindset• does not worry if it goes wrong• learns from their mistakes• is excited to try new things	<ul style="list-style-type: none">• listens to others• explains things to help others• is kind when you disagree• is tolerant• works together	<ul style="list-style-type: none">• keeps reviewing their learning• improves one thing first• tries to be better than last time• takes small steps• does not compare themselves to anybody else

Religious Education

Monday 31st January 2022

Lets read 'Something Else'

How was the little creature a good friend?

Which Qualities Should Good Friends Have?



Make a list of all the qualities you think a good friend should have.

I think a good friend should be...

kind

cheerful

funny



How Can I Be a Good Friend?



When someone falls over I can help them up and ask if they are okay.



How Can I Be a Good Friend?



When someone needs to borrow something I can lend it to them.



How Can I Be a Good Friend?



When someone looks lonely I can go and play with them.



How Can I Be a Good Friend?



When someone looks unhappy I can go and give them some comfort.



How Can I Be a Good Friend?



When someone is stuck with their work I can help them.



Religious Education

Monday 31st January 2022

Draw and label a picture of you being a good friend.

Friendship Questions



How can you make friends?

Can you be friends with someone all the time?

Can you still be friends with someone after you have had an argument and fallen out?

Do you need to have one best friend?

Do you think all friendships last forever?



3 Mo has 20 chairs.

a) Circle groups of 5 chairs.



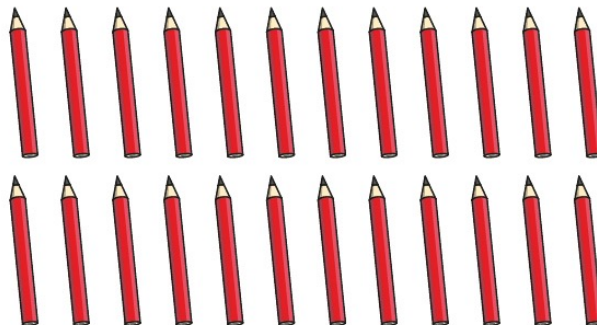
b) How many groups did you circle?

c) Complete the number sentence.

$$\square \div \square = \square$$



- 5 Eva is putting 24 pencils into pots.



She puts 2 pencils into each pot.

How many pots does Eva need?

$$\square \div \square = \square$$

Eva needs pots.

Mental Maths



Two times table

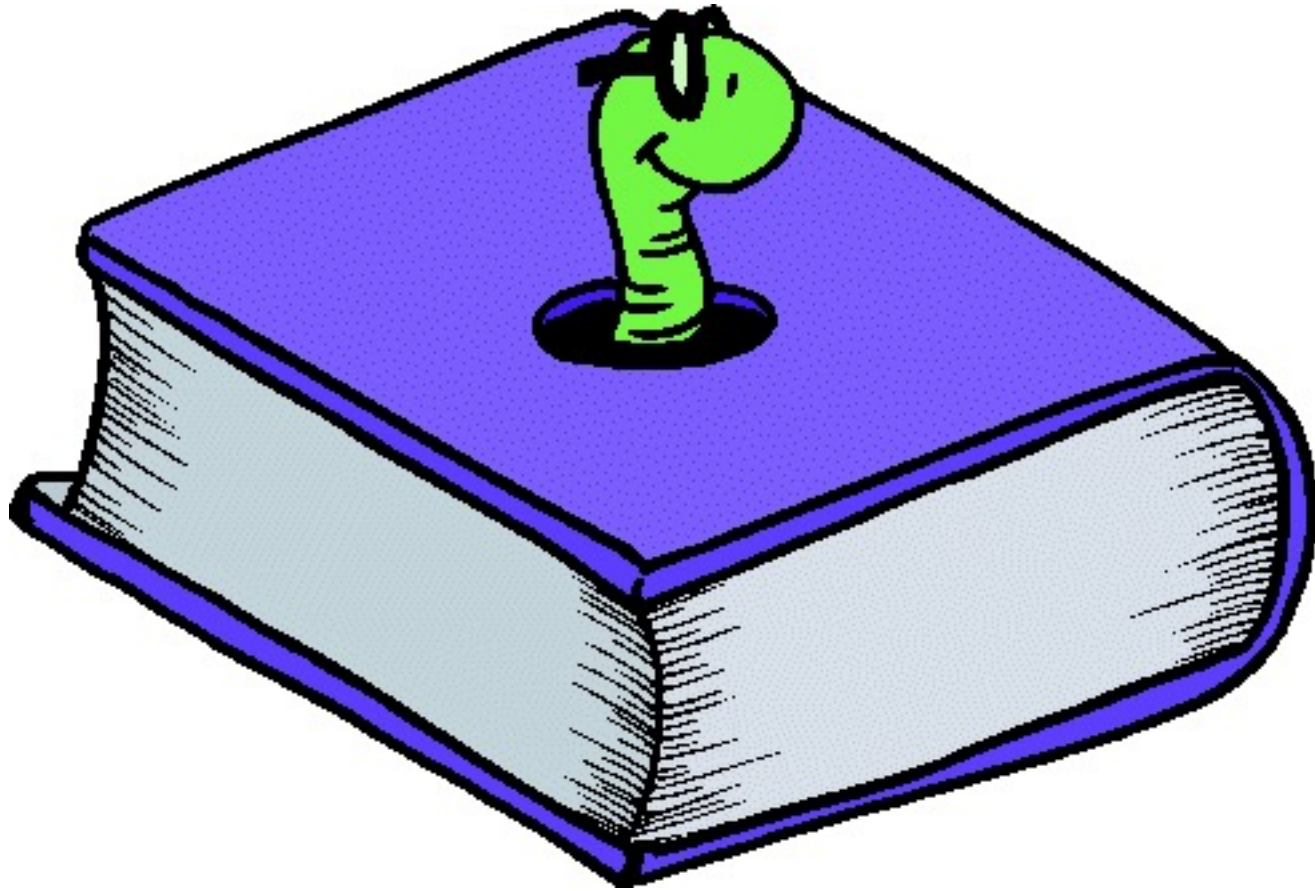
Five times table

Doubles and halves to 20

Number bonds to 10 and 20

End of the Day 😊

StoryTime



Library Book Change 😊



28.1.2022

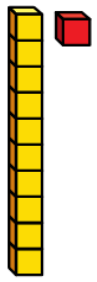
Spelling Test



Times Tables Test

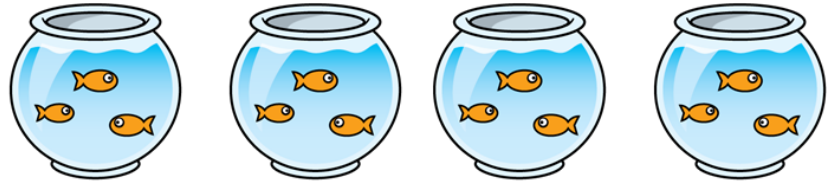
(x 2 and x 5)



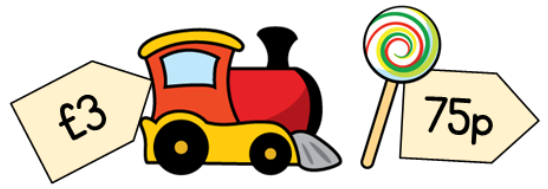


1) Complete the sentence.

There are ___ equal groups of ___ fish.

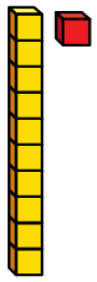


2) Eva buys a toy train and a lollipop.
How much money does she spend?



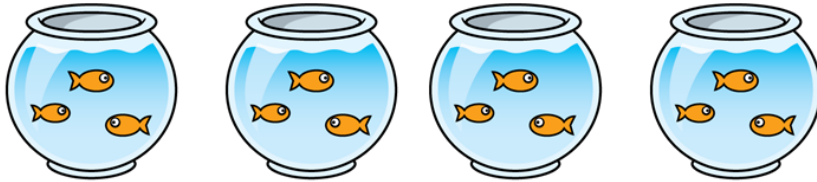
3) $50 - 10 = \square$

4) Half of 8 is \square



1) Complete the sentence.

There are 4 equal groups of 3 fish.



2) Eva buys a toy train and a lollipop.
How much money does she spend?

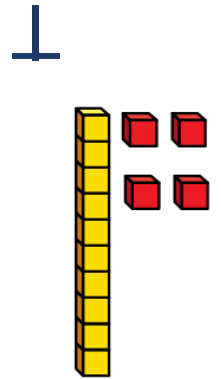
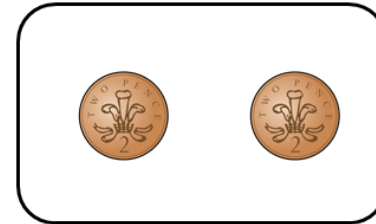
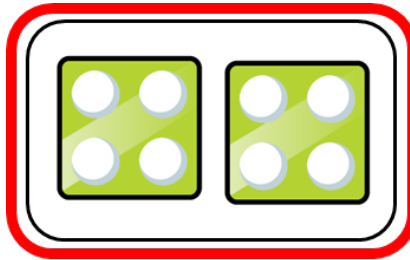
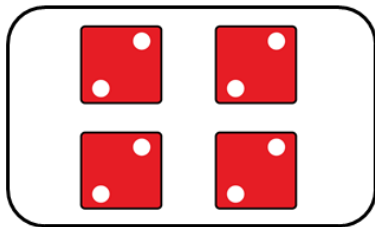


£3 and 75p

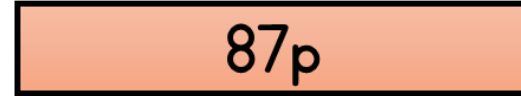
3) $50 - 10 =$ 40

4) Half of 8 is 4

1) Which show 2 equal groups with 4 in each group?

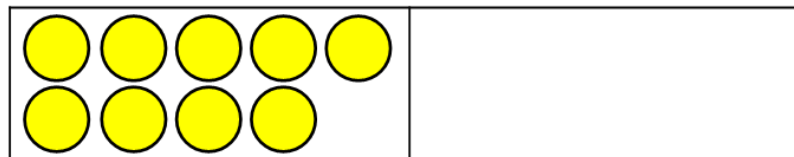


2) Find the difference.

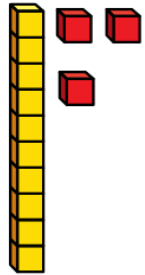
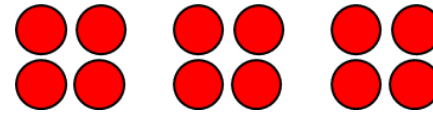
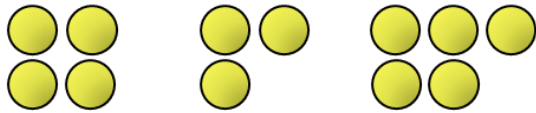


3) $43 - 8 =$ 35

4) 9 is half of 18

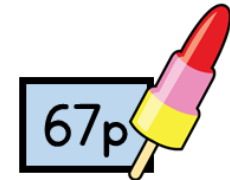


1) Make these groups equal.



2) Mo has £2 and he spends 67p.
How much change does Mo get?

£1 and 33p



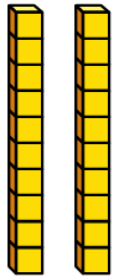
3) $45 + \boxed{55} = 100$

4) $\boxed{2}$ is half of 4 

1) How many wheels are there altogether?



8



2) Alex buys a t-shirt and a cap.

She pays with a £10 note.

How much change does she get? £1



3) Use $<$, $>$ or $=$ to compare the amounts.

$$6 + 2 + 3 < 7 + 3 + 3$$

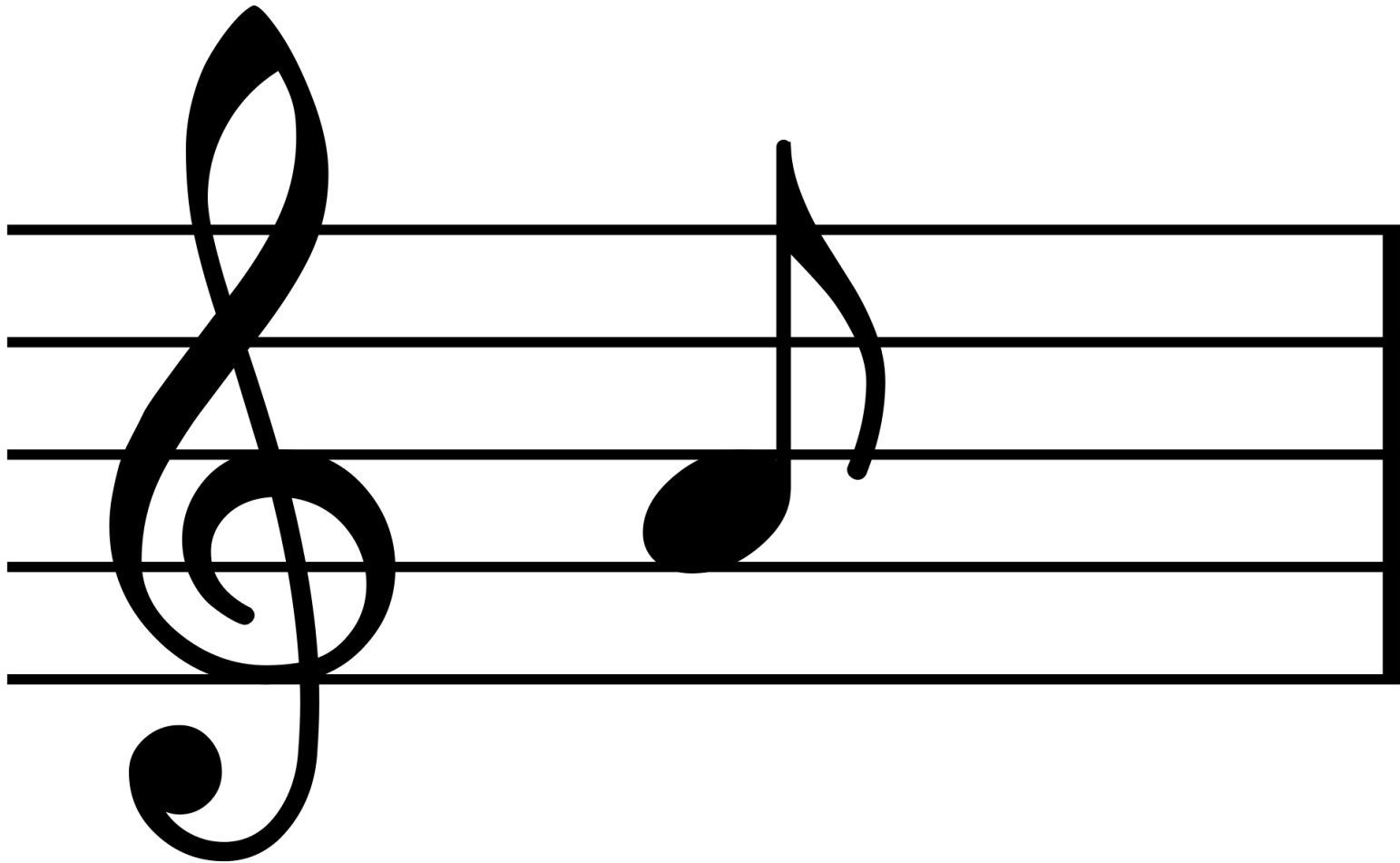
4) Half of 10 is

Comprehension

Thursday 26th January 2022



Music



Wednesday 26th January 2022

PSHE

Dreams and Goals

I can understand how working with others can help me learn.

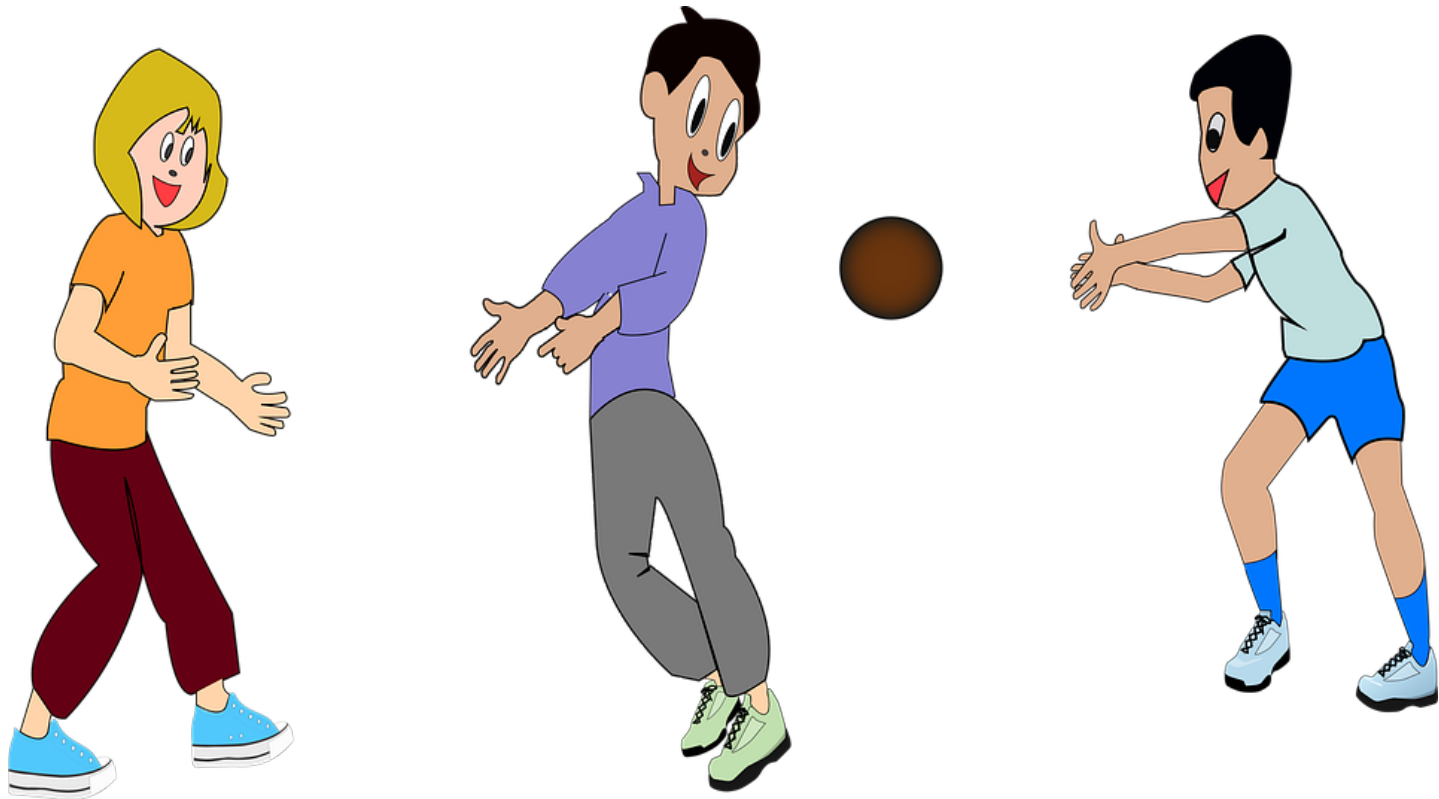
Take turns to speak

- Use kind and positive words
 - Listen to each other
 - The right to pass
- Only use names when give compliments or be positive
 - Respect each other's privacy

P.E.

Wednesday 26th January 2022

Dodgeball








Science

Tuesday 25th January 2022

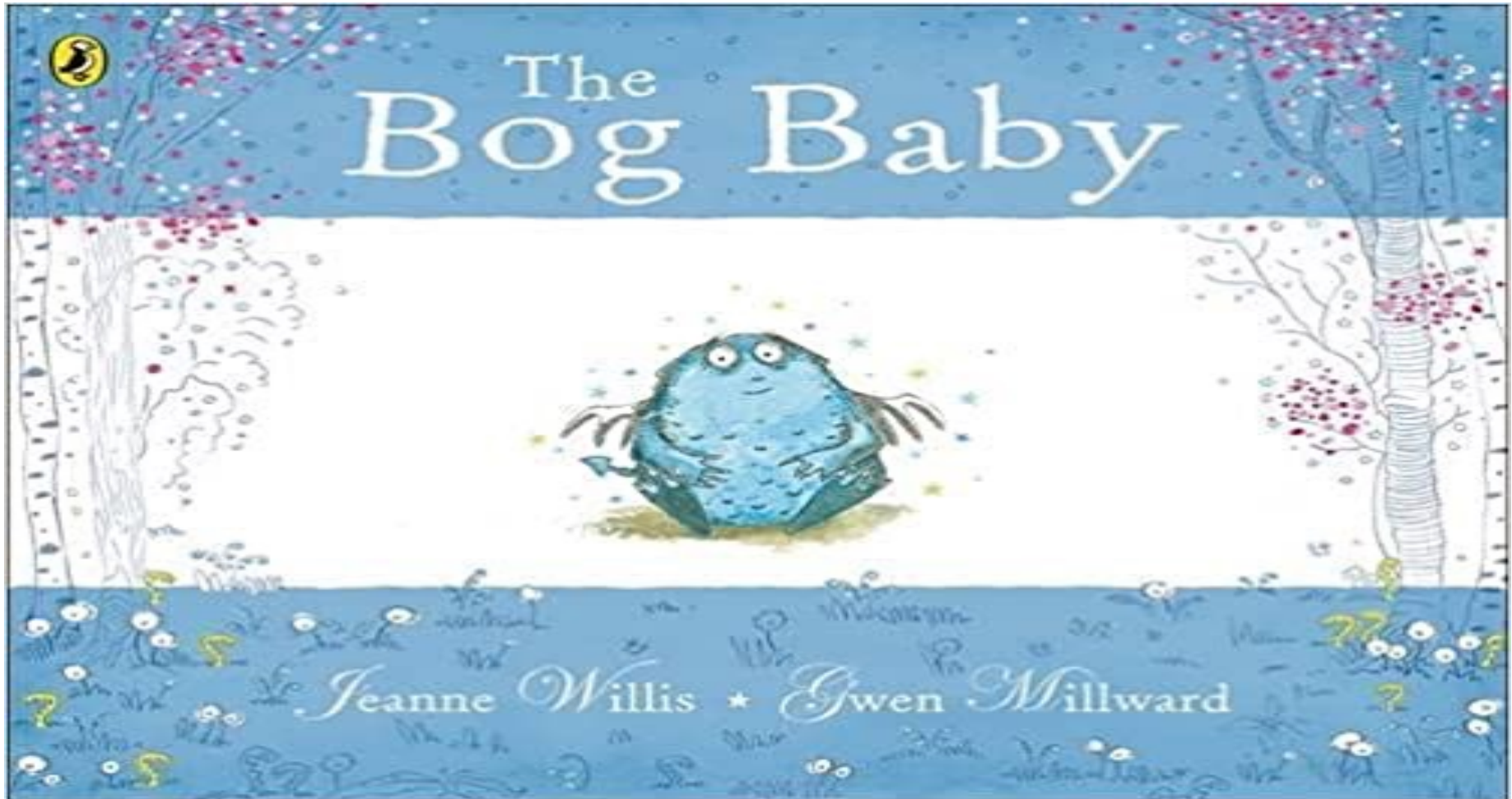
T.C. – To investigate living things.

M1 – To identify and name a variety of plants and animals in their habitats.

Context – To research different habitats and the animals and plants that you might find there.

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Our Text








History

Tuesday 18th January 2022

What can you remember?

Answer the questions on the learning wall.

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To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
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Two Times Table

Divide by 2

Number Bonds to 20